

In this volume the author offers some of the most important principles on which are based the traditional educative systems of Hinduism and Buddhism, and the educative proposals of some important educators of modern India: Sri Aurobindo Ghosh, Rabindranath Tagore, Mahatma Gandhi and Jiddu Krishnamurti. The intention is to bring to the knowledge of educators some of those values – human rights, peace, interreligious and intercultural dialogue – that are fundamental for an integral formation of students. The Catholic Christian schools, actively involved in the educative mission, can be proposed as models that can be followed in this field. This book is directed primarily to educators and those directly responsible for the promotion of education, but also to all those interested in this field, keeping in mind that education is one of the basic human rights and the supreme value of education itself, which is an on-going process in which are involved many people, especially parents and teachers, but above all the child/student herself/himself, who is the main protagonist.



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